



## Evaluation environment for fostering intercultural mentoring tools and practices at school

### *E-EVALINTO: The piloting phase in Poland*

The piloting phase of the E-EVALINTO project was held in Poland from February to September 2018. Two teachers from the Academic High School of the University of Social Sciences took part in the pilot. The Academic High School exists for four years, it is small school, it has about 80 students. The population of pupils with a migrant background is no more than 10%. The school is very popular among students from Ukraine, and every year more students joins to school.

### *The piloting activities*

Teachers' work with mentors and mentees focused mainly on integration. This was

especially important in the case of first graders, where students get to know each other. Teachers used exercises focused on the interests of students and tasks to learn about students' cultures.

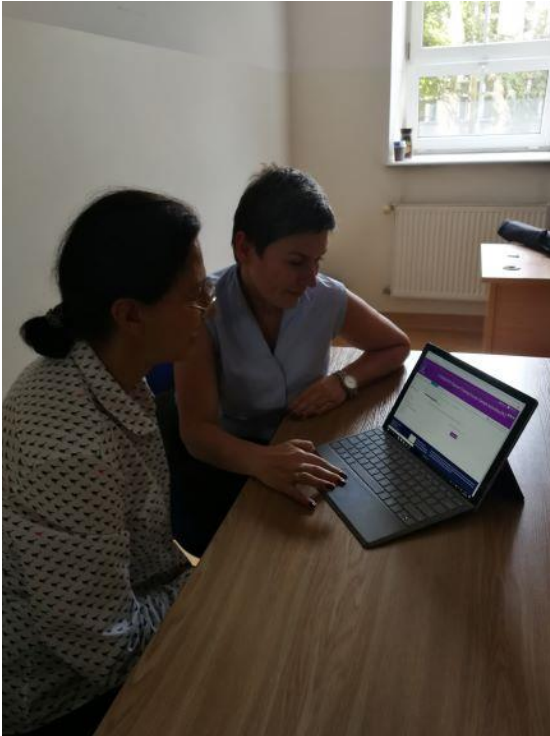


### *The process of evaluation*

The most important assessment of the classes was students' request to continue their activities in the future. The evaluation platform was difficult to use.



Teachers had difficulties using tools to evaluation because of lack of time and technical barriers.



### *Teachers' experiences*

The teachers appreciated the idea of E-EVALINTO. They recognized that the materials developed in the project can be implemented to integrate students from different environments. Except for difficulties related to work on the platform, teachers willingly carried out classes with students based on the material of the project.

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